

WALTER ALLEN



EDUCATION

- 1978: Postdoctoral Study, School of Public Health (Epidemiology), University of North Carolina
- 1975: Ph.D., Sociology, University of Chicago
- 1973: M.A., Sociology, University of Chicago
- 1971: B.A., Sociology, Beloit College

TEACHING & RESEARCH AREAS

- Comparative race, ethnicity and inequality
- Diversity in higher education
- Family studies

PROFESSIONAL CONTRIBUTIONS TO HIGHER EDUCATION:

Walter Allen is a recipient of several honors and awards including the American Educational Research Association (AERA) Fellows Award in 2009. Allen started teaching at UCLA in 1988 where he was a professor of sociology after serving as a faculty member at the University of Michigan from 1979-1991. His current position is at UCLA's Graduate School of Education and Information Studies where he serves as the Allan Murray Cartter Professor of Higher Education. He is also the 2011-2012 Fellow of the Sudikoff Family Institute of Education and New Media, which is an initiative for public engagement at UCLA's GSE&IS faculty. Allen is a distinguished professor with a variety of research reports and others materials relating to diversity in higher education, comparative social inequities, and familial studies. He is also the director of The Choices Project which is a research study that seeks to address how students are affected by key educational transitional points from elementary school to college and post-graduation. Allen's research focuses mostly on disparities of race, ethnicity, gender, and social class among experiences in school, health, work, and family life. Several of the common themes in Allen's work includes investigating social inequality across various contexts and better understanding ways to perpetuate inequality. He identifies strategies and different adaptation measures for segmented populations to help them succeed. Additionally, Allen takes on comparative perspectives both nationally and internationally in order to draw on resources that would tangibly help individuals pursue their goals.

PROFESSIONAL EXPERIENCE:

2004-present Allan Murray Cartter Professor. Department of Education, Graduate School of Education &

Information Studies, University of California-Los Angeles.

1998-present Director, CHOICES: Access, Diversity and Achievement in Higher Education, Institute for Social Science Research, UCLA

1993-97 Associate Director, Robert Wood Johnson Clinical Scholars Program, School of Medicine, UCLA 1988-present Professor, Department of Sociology, UCLA

1987-89 Associate Director, Center for Afroamerican and African Studies, University of Michigan
1979-91 Assistant, Associate and Full Professor, Department of Sociology and the Center for Afroamerican and African Studies, University of Michigan

1974-79 Instructor to Assistant Professor, Department of Sociology, University of North Carolina

OTHER EXPERIENCES:

Visiting Appointments: Wayne State University, 1988; University of Zimbabwe, 1984-1988; Duke University, 1976; Howard University, 1975, 1997-2001.

Consultant: African Americans in higher education; African American families and child socialization; health and quality of life in African American communities; race, ethnicity and multicultural relations.

SELECTED PUBLICATIONS (over 100 publications):

Higher Education in a Global Society: Achieving Diversity, Equity, and Excellence (with M. Bonous-Hammarth and R.

Teranishi, eds.). Oxford, England: Elsevier Publishers, forthcoming.

“Two Steps Forward, Three Steps Back: Campus Climate, Gender, and African American Representation in Higher

Education” (with G.Y. Dinwiddie). In C.C. Yeakey and R.D. Henderson, eds., *Surmounting All Odds: Education,*

Opportunity, and Society in the New Millennium, pp. 563-594. Greenwich, CT: Information Age Publishers, 2003. *African American Education: Race, Community, Inequality and Achievement – A Tribute to Edgar G. Epps*, co-edited

with M.B. Spencer and C. O’Connor. London: JAI Press, Inc., 2002.

“Keeping Race in Place: Racial Microaggressions and Campus Racial Climate at the University of California, Berkeley”

(with D. Solórzano and G. Carroll). *Chicano Latino Law Review*, 23 (Spring 2002): 15-112.

“Stony the Road We Trod: The Black Struggle for Higher Education in California” (with M.B. Bonous-Hammarth and R.

Teranishi). Research report. *CHOICES: Access, Equity and Diversity in Higher Education*, University of California-Los Angeles, 2002.

“Affirmative Action, Educational Equity, and Campus Racial Climate: A Case Study of the University of Michigan Law

School” (with D.G. Solórzano). *Berkeley La Raza Law Journal* 12, 2 (2001): 237-363.

“Skin Color, Income and Education: A Comparison of African Americans and Mexican Americans” (with E. Telles and

M. Hunter). *National Journal of Sociology* 12, 1 (Winter 2000): 129-180.

Enacting Diverse Learning Environments: Improving the Climate for Racial/Ethnic Diversity in Higher Education (with

S. Hurtado, J. Milem, and A. Clayton-Pedersen). *ASHE-ERIC Higher Education Report*, Volume 26, No. 8. Washington, DC: The George Washington University, Graduate School of Education and Human Development, 1999.

Special Issue: *Comparative Perspectives on Black Family Life*, *Journal of Comparative Family Studies*, co-edited with A. James. Volume 29, No. 1, 2 (Spring and Fall 1998).

College in Black and White: African American Students in Predominantly White and Historically Black Public Universities, co-edited with E. Epps and N. Haniff. Albany, NY: State University of New York Press, 1991.

The Color Line and the Quality of Life in America, co-authored with R. Farley. New York: Russell Sage Foundation, 1987. Oxford University Press, 1989.